

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

5600 OAK HILL

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The parent and family engagement policy is passed out twice a year at Title 1 Meetings. We will begin including this document in the enrollment packet and posting on the school website this year.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.

Section 1116 (c)(1)

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are involved in the planning, review, and improvement of the School wide accountability plan. Parents/guardians will receive flyers as well as phone calls to personally invite them to be a part of the School wide planning session. After review of the existing plan lead by Oak Hill's principal and AIC, parents and other meeting attendees are asked for input to add, cut, and replace processes to strengthen the plan.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

When parents attend Title 1 Meetings they are invited and encouraged to review the existing plan. Parents and other meeting attendees are asked for input to add, cut, and replace processes to strengthen the plan. Parents and meeting attendees' voices are respected and valued.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Invitations to Title I Meetings are sent home with students and posted in online communication with parents. The first parent meeting of the year reviews important information about the Title I.A program. This school year, a flyer with school event dates and Title I meeting dates will be provided to families in their enrollment packets.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Oak Hill will hold State of the School parent meetings. Those meetings will specifically highlight school data: MAP, SAVVAS, STAR as well as share information regarding the curriculum that is being utilized to meet our ELA, Mathematics, and Science goals. Also, Open House and Parent/Teacher conferences are held to share information with parents

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will partner with teachers and other school staff to ensure that their children are learning. Parents will ensure that their children are in attendance at school daily, assist their children with homework, communicate with teachers regarding any academic concerns, sign their children up for tutoring, and encourage the utilization of academic programs that are used at school. Per Oak Hill's School-Parent Compact:

- Sending my child/children to school on time every day for a full instructional day.
- Ensuring that homework is completed and returned to school.
- Communicating and staying informed about my child's education by reading all notices from the school or district.
- Attending and participating in parent meetings, activities, and events related to my child's education.
- Volunteering at school.
- Monitoring the amount of television/screen time my child is exposed to.
- Communicating with the school if my contact information changes

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Per Oak Hill's School-Parent Compact, the school's responsibility to Provide high-quality instruction and curriculum in an effective and supportive learning environment that enables the participating children to meet the State's student academic achievement standards are as follows:

- Will provide instructional activities, assessments, and real-life experiences to meet the goal listed in the Missouri School Improvement Plan (MSIP 6).
- Will attend Professional Development to implement current teaching strategies.
- Will provide differentiated instruction based on student learning styles and needs.
- Will provide a positive and safe learning environment where students are encouraged to participate in activities, read, and express their ideas.
- Ensure effective two-way, meaningful communication between home and school.

Hold Title 1 meetings and parent-teacher conferences to discuss this document and student achievement as follows:

- Title 1 meetings will be held twice a school year. The parents will be notified about these meetings through flyers, newsletters, and the school-reach system. The meetings will give parents opportunities to provide input for Title 1 School Parent Involvement Plan and School-Parent-Student Compact.
- Parent-

teacher conferences will be held in the fall (October) and spring (March) of each school year. Additional opportunities for parents to meet with the teachers will be provided by appointment. •Translation of written notifications and interpreters at PT meetings and parent-teacher conferences for non-English speaking parents will be provided when possible. Provide parents with the following reports on their children's progress:•Progress reports will be issued to students the 5th week of each quarter. These reports will be translated for international families as much as possible. •Teachers will send home positive notes to parents on their child/children's academic progress and behavior. •Report cards will be issued every 10 weeks

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Oak Hill will hold parent meetings that share information regarding the state of the school which will include MAP data, school data (STAR and SAVVAS). During the parent meetings, school data will be shared as well as curriculum information. Through constant communication and collaboration between parents and teachers, parents are able to monitor their scholar's progress and achievements.

- ☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

In the past, we have provided opportunities for parents to take part in evening sessions with guest speakers around various topics on parenting and school. COVID played large part in the discontinuing of these events. It is our plan to reinstate these types of sessions in the upcoming 23-24 school year through our full service schools program. Teachers also provide parents with weekly class newsletters to inform them of current learning to allow parents to reinforce those topics at home

- ☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

We participate in Professional Development courses several times a year during site-based sessions and staff meetings to share the processes, procedures and expectations around communication with families. A communication plan is shared with staff at the beginning of the school year highlighting all communication types and expectations for communicating with families and community partners.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☑ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

We make personal phone calls, send letters and flyers, and utilize Class Dojo to invite parents to events and to notify them of resources that are available. We provide translation services for events when needed

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*